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Fields specifically, since there are several books with this title, is chock full of well referenced facts, organized in a comprehensive and interesting way, and written to be, and is, a page turner.

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Cavanaugh is a fellow

of the American

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Science, and the Gerontological Society of America, and has served as president of the Adult Development and Aging Division (Division 20) of the APA. Cavanaugh has also written (with the late Fredda Blanchard-Fields) ADULT DEVELOPMENT AND AGING.

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the salient issues and
concerns that
dominate the field of
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employ an
interdisciplinary,
process oriented
perspective to show
students the past,

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running throughout, the authors also present the most balanced and comprehensive coverage of biological, health, cognitive, and social areas.

Written within a

biopsychosocial framework,

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people experience
across adulthood
distinguish it from its
competitors.

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This popular,
topically organized,
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updated child and
adolescent
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presents you with the
best theories,

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psychologists with a
fresh and engaging
approach to the field
of psychology of
adult development
and aging. It focuses

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on three themes: a multidisciplinary approach, positive images of aging, and the newest and most relevant research. Recent articles and updates to the information on demography, economics, and public policy are presented. The Aging in the News feature includes

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a story of a remarkable achievement by a middle-aged or older adult. The Assess Yourself boxes are also updated with new questions.

Psychologists appreciate this mix of examples and discussions that make the material come to life.

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Handbook of the
Psychology of Aging,
Third Edition

describes the
psychology of adult
development and
aging. This book is
organized into four
parts encompassing
28 chapters that
cover the basic
behavioral changes
and capacities

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Development occurring with advancing age. The first part deals with the history, concept, and models of the psychology of aging. This part also examines the distinctions between physical, biological, psychological, and social time or age. The second part explores the

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influences of racial, ethnic, and cultural factors on biological/health, social, and psychological aging processes. This part also surveys gender differences in aging. The third part describes numerous behavioral processes, changes, and patterns in advancing age.

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This part specifically considers the motivation, cognitive and motor performance, attentional processes, learning, memory, personality, and wisdom in aging. The fourth part focuses on the applications of the concepts and principles of aging to the individual and

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society. This book will be of great value to psychologists, researchers, and graduate students.

This comprehensive book helps readers process a clear picture of adult development and aging with the help and results of intensive scientific

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research. It challenges common stereotypes about this subject matter, and interprets the research data into an optimistic yet realistic appraisal of the many problems faced by the elderly in today's society. Chapter topics look at independence and intimacy in young

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failure in the middle
years; the
reintegration or
despair of later life;
research
methodology;
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development;
learning and memory;
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Adult Development.
This text provides an
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of adult development
and aging. It provides
a balanced and
integrated treatment
of young, middle, and
later adulthood,
concluding with a
discussion of life

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satisfaction and quality of life issues. More than ever there is a need to inform those who will be therapists, health care professionals, social workers, and all others who plan to work with adults in some capacity of the challenges and opportunities that often come our way

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in adulthood. In addition, this text covers areas which are often neglected, such as self development and individual differences, life-long learning, community and political life, and values and moral development. The addition of these and other topics, along

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with a positive-growth focused perspective sets this book apart from other textbooks in this area that have grown out of gerontology backgrounds with a focus on physical decline and illness. The pedagogical features of the book direct students to key

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information, and the special features engage the reader in current ethical dilemmas and life-planning issues.

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