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This revised and expanded edition is a sequel to the first edition which was warmly received by the student and teaching community for its indepth analysis and refreshing approach to the subject. Psychology of Individual differences Transfer of Learning or Training Emotional Development and Emotional Intelligence Learning Disabilities and Learning Disabled Children Beginning with an introduction to the nature and scope, and the various schools of psychology, the book dis-cusses the systems propounded by Freud, Adler, Jung and Piaget, taking into account their critical importance to the subject. It then focuses on the psychology of growth and development, psychology of individual differences, motivation, attention and personality, with an emphasis on the individual's attitude towards learning, and the factors influencing learning. The text also elaborates the nature and theories of learning and the aspects of memory such as remembering and forgetting. The cognitive aspect, i.e. intelligence, and vital topics like creativity and the psychology of thinking, reasoning and problem-solving have been accorded due promi-nence. A detailed discussion on exceptional children and learning disabled children together with the educational measures for overcoming such disabilities is also included. The text concludes with an important aspect of human behaviour, namely, adjustment. Interspersed with examples, illustrations and tables, this text is ideally suited for postgraduate students of education and psychology. It can also be profitably used by teachers, teacher-educators, guidance and counselling personnel, and administrators of educational institutions.

Education and philosophy go hand-in-hand. It is through the power of knowledge, our philosophers laid a foundation of educational theories, and set a stepping stone for the modern day education system and educational institutions. This book gives a comprehensive account of the fundamental theories laid by the philosophers, and the society's role in shaping them up. The special feature of the book is that it teaches and explains more than what an ordinary teacher does in a limited time. It stresses on the understanding and practice of the concepts learnt rather than mere memorisation. NEW TO THE SECOND EDITION Now, the book comprises 40

chapters, out of which 15 have been newly introduced and are tactically placed under the three units of the book. □ Unit 1: Philosophy and Education - Realism, Humanism, Awakenism, Existentialism, Education for 21st century, Indian Philosophy and Education, Philosophy and Branches of Knowledge □ Unit 2: Eastern and Western Philosophers - Sarvepalli Radhakrishnan, Jiddu Krishnamurty, Pestalozzi, Maria Montessori □ Unit 3: Education and Society - Education for Peace, Education for New Social Order, Education for Human Rights and Education for Modernisation Primarily designed for the undergraduate and postgraduate students of education, the book is equally beneficial for the teaching faculties, trainees, research scholars and those who are preparing for competitive examinations in education. TARGET AUDIENCE □ B Ed/ BA (Education) □ M Ed/MA (Education) □ M Phil (Education) □ PhD (Education)

In his book, India's foremost testing expert and a globally recognized luminary, Dr. V. Natarajan, demystifies the technology & the science behind Adaptive Tests, with examples drawn from real life. He has explained the making of the building blocks so that you can build your very own verified Question Item Bank. He has visually & kinesthetically demonstrated the analytics to ensure that you can perform them in your backyard. He has even used one of the popular available software products to demonstrate the ease-of-use of the technology and make it viable for you to go the Adaptive Test way and save time, effort & money for your organization or institution. This book is a must-buy for all students & practitioners of testing who believe the future starts today.

The cultural heritage of the Tamils dates back two thousand years. As a language, Tamil has existed since the pre-Christian era, around the same time as the early classical languages Hebrew and Sankrit. The first book on Tamil grammar, the Tolkappiyam, was written around the fifth century BCE. Today, Tamil cuisine has captured the imagination of the vegetarian world, and Tamil cinema, with its heavy political allegories and opera style music, is popular across the globe. Not confined to their homeland of Tamil Nadu, the Tamils constitute a powerful diaspora in Sri Lanka (where they are fighting for their political rights), Singapore (where Tamil is one of the national languages), and Malaysia. The diaspora extends to places as far flung as the U.K., the U.S., and Australia. Tamil temples and cultural centers can be found everywhere from Pittsburgh to San Francisco and from Texas to Toronto. The Historical Dictionary of the Tamils presents a vivid picture of the Tamils' cultural and literary traditions, both the historic past and the vibrant present. This is done through a list of acronyms and abbreviations, a chronology, an introductory essay, a bibliography, black and white photos, maps, and over 500 cross-referenced dictionary entries covering Tamil history from the megalithic age to present day and Tamil personalities, economics, literature, music, politics, and cinema. This one-volume reference is an excellent entry point into a deeper understanding of the cultural milieu of the Tamils.

The book is a rich source of information relevant to the field of assessment and learning. It describes various techniques and methods for evaluating the potential, ability, interest and attitude of learners for understanding the ways to further build up the pyramid of their learning. It covers exhaustive information inclusive of that required for the compulsory paper "Assessment for Learning" introduced in the curriculum of B.Ed. course of various Indian universities in accordance with the

guidelines of National Council for Teacher Education (NCTE). It discusses Revised Bloom's Taxonomy of Instructional Objectives, the Construction and Standardisation of Achievement and Diagnostic Tests, Policy Perspective on Examination and Assessment, latest Assessment Tools and Devices such as Portfolio Assessment. Besides, it describes the development and use of Rubrics, Emerging Trends and Assessment Practices such as Computer-based online examination, Examination on demand, Open-book examination, and Choice-based credit system, and Statistical means and ways of analysing and interpreting students' performances. KEY FEATURES □ Full coverage of syllabi of all the Indian universities □ Diligently arranged chapters for the sequential learning □ Comprehensive explanation with illustrative examples □ Explicit figures, tables and diagrams for easy interpretation □ Chapter-end summary for quick recapitulation

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