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Addresses the art of controlling and updating your library's collection. Discussions of the importance and logistics of electronic resources are integrated throughout the book.

This internationally acclaimed text serves as the basic management text in programs of library & information studies throughout the world. It is also used as a ready-reference & for workshop discussions in all types of libraries & information centers. As with previous editions, the authors present the principles of library & information center management in a conceptual framework as it examines the dynamics of organizational missions, goals, policies & programs, & people, as well as in relation to external forces (e.g., users & funding authorities) that encourage change. This current edition features expanded sections on the change process, strategic planning & management, & managing conflict through Total Quality Management (TQM) in a technology intense environment. Charts, diagrams, & appendixes of library policies, procedures, organograms, & other forms are included.

Now thoroughly revised for today's 21st-century library environment, this title provides a complete update of the classic Developing Library and Information Center Collections—the standard text and authority on collection development for all types of libraries and library school students since 1979.

While high quality library and information services continue to thrive and strengthen economic and social development, much of the knowledge that exists on user ' s needs and behaviors is fundamentally based on the results of users in English-speaking, western developed countries. Information Access and Library User Needs in Developing Countries highlights the struggles that developing countries face in terms of information gaps and information-seeking user behavior. The publication highlights ways in which users in developing countries can benefit from properly implementing LIS services. Researchers, academics, and practitioners interested in the design and delivery of information services will benefit from this collection of research.

"This open access textbook offers a comprehensive introduction to instruction in all types of library and information settings. Designed for students in library instruction courses, the text is also a resource for new and experienced professionals seeking best practices and selected resources to support their instructional practice. Organized around the backward design approach and written by LIS faculty members with expertise in teaching and learning, this book offers clear guidance on writing learning outcomes, designing assessments, and choosing and implementing instructional strategies, framed by clear and accessible explanations of learning theories. The text takes a critical approach to pedagogy and emphasizes inclusive and accessible instruction. Using a theory into practice approach that will move students from learning to praxis, each chapter includes practical examples, activities, and templates to aid readers in developing their own practice and materials."--Publisher's description.

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