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Emotional, physical and social well-being describe human health from birth. Good health goes hand in hand with the ability to handle stress for the future. However, biological factors such as diet, life experiences such as drug abuse, bullying, burnout and social factors such as family and community support at the school stage tend to mold health problems, affecting academic achievements. This book is a compilation of current scientific information about the challenges that students, families and teachers face regarding health and academic achievements. Contributions also relate to how physical activity, psychosocial support and other interventions can be made to understand resilience and vulnerability to school desertion. This book will be of interest to readers from broad professional fields, non-

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specialist readers, and those involved in education policy.

This highly respected and valued textbook has been the book of choice for Cambridge IGCSE students since its publication. This new edition, complete with CD-ROM, continues to provide comprehensive, up-to-date coverage of the core and extended curriculum topics specified in the IGCSE Chemistry syllabus. The book is supported by a CD-ROM containing extensive revision and exam practice questions, background information and reference material.

Universal school-based social and emotional learning (SEL) interventions seek to improve the social-emotional competencies (e.g. self-awareness, self-management, social awareness, relationship skills, responsible decision-making) of students through explicit instruction in the context of learning environments that are safe, caring, well-managed and participatory. In recent years, SEL has become a dominant orthodoxy in school systems around the world. In this important new book, leading researchers provide a comprehensive overview of the field, including conceptual models of SEL; the assessment of social and emotional competence in children and young people; key issues in the implementation of SEL interventions; the evidence base on the efficacy of SEL in improving students' outcomes; and critical perspectives on the emergence of SEL. It will be essential reading for anyone interested in the role of schools in promoting children's wellbeing. This book was originally published as a special issue of the Cambridge Journal of Education.

This unique and innovative Revision Book supports all learning styles so that every student can achieve the best results. Whether you are a visual, auditory or kinaesthetic learner, this revision guide supports the revision techniques that you are most su

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Responsible Leo and his badly-behaved cousin Mimi enter the magical world of Rondo through an heirloom music box to rescue Mimi's dog from a sorceress who wishes to exchange him for the key that allows travel between worlds.

This workbook is designed to build proficiency in algebra for students who want to progress beyond algebra at Level 2, or achieve a GCSE Mathematics Grade A or A*, or move with confidence into AS Mathematics.

WHAT OTHER PEOPLE ARE SAYING ABOUT THE MINDFUL ENGLISH TEACHER "I found the book really helpful, as a person who has struggled with anxious thoughts in the past, I've found it has helped me process those in a mindful way that has left me with more confidence. I like how the book is very accepting of different teaching styles and differentiates between by using different teaching voices in the book. I found the book accessible and the writing was easy to read. It was an engaging read as well as an educational one." An English teacher. "This book is basically a 'go to' book for student teachers. It is easy to read and detailed, which alongside Francis Gilbert's study guides really sets student teachers on the road to success. Thanks Francis!" Chloe Charles, PGCE English teacher. "I think mindfulness, planning, reciprocal reading, all discussed at length in the book, have been effective tools in developing my pedagogy and are methods I will definitely use in my teaching. I think the book is an excellent introduction to teaching English and makes the theory and learning easy and accessible." An English teacher. "A useful guide for both new and experienced teachers who want to excel." An English teacher. "A great read with so many useful tips and tasks. It made me step back and reflect easily on my practice." An English teacher. "This book looks at English teaching in a refreshing and non-intimidating manner. It is inclusive for all training and qualified teachers with a clear structure

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that encourages passionate and creative teaching in modern schools." Sarah Stevens, PGCE English teacher. In need of some inspiration? Are you feeling you're losing your mojo? This is the ultimate guide for English teachers in the 21st century because it not only offers advice about the content, skills and strategies necessary to become an effective English teacher but also provides invaluable help in dealing with the stresses and strains of the job. The well-being of students and teachers are seen as integral to outstanding teaching and learning. The Mindful English Teacher is jam-packed with creative ways to be happy and productive on the job: it is full of useful meditations, creative visualisations and activities which not only make being an English teacher fun but also with its moments of relaxation. It is undergirded with a firm grounding in theory and evidence-based practice, which is explored in the form of lively scripts, real-life conundrums & audits. The scripts can be read by groups of teachers, making the book ideal to use for school-based CPD or Initial Teacher Education. This unique guide aims to inject a genuine sense of joy into one of the most challenging jobs in teaching, using techniques that have been proven to work in a wide range of educational settings.

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