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This collection presents research-based interventions using existing knowledge to produce new pedagogies to teach evolution to learners more successfully, whether in schools or elsewhere. "Success" here is measured as cognitive gains, as acceptance of evolution or an increased desire to continue to learn about it. Aside from introductory and concluding chapters by the editors, each chapter consists of a research-based intervention intended to enable evolution to be taught successfully; all these interventions have been researched and evaluated by the chapters' authors and the findings are presented along with discussions of the implications. The result is an important compendium of studies from around the world conducted both inside and outside of school. The volume is unique and provides an essential reference point and platform for future work for the foreseeable future.

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Unbeatable planning support for the Science Strategy

This book is the product of a multi-year initiative, sponsored by the Division of Family Psychology (43) of the American Psychological Association, the Family Institute at Northwestern University, Oxford University Press, and Northwestern University, to bring together the leading researchers in family psychology in five major areas of great social and health relevance -- good marriage, depression, divorce and remarriage, partner violence, and families and physical health. The book embodies a series of five systematically and developmentally informed mini-books or manuals, critically examining the existing research in each area and illuminating new directions for future research. The chapters in each area cover a wide range of distinct issues and diverse populations. Through a pre-publication face-to-face two-day conference, the editors invited each of the authors in each specific domain to collaborate and coordinate their chapters, creating a synergy for the development of new knowledge. Additionally, the editors encouraged the authors to step outside of their own specific research program to reflect on the unique challenges and opportunities in their research domain. The resulting book provides the next generation of theorists, researchers, and therapists with an in-depth and fresh look at what has been done and what remains to be done in each area. If you are a social scientist working in these or related areas, the book will sharpen and stimulate your research. If you are a young researcher or are contemplating entering the field of family psychology, the book lays out pathways and strategies for entering and unraveling the mysteries in each area. Lastly, if you are someone who wants to understand the state of art of research in these very relevant domains, this book takes you to the top of mountain with very best guides and provides a vista that compels and illuminates.

This book constitutes the post-conference proceedings of the 4th International Conference on Machine Learning, Optimization, and Data Science, LOD 2018, held in Volterra, Italy, in September 2018. The 46 full papers presented were carefully reviewed and selected from 126 submissions. The papers cover topics in the field of machine learning, artificial intelligence, reinforcement learning, computational optimization and data science presenting a substantial array of ideas, technologies, algorithms, methods and applications.

The original Handbook of Surface and Interface Analysis: Methods for Problem-Solving was based on the authors' firm belief that characterization and analysis of surfaces should be conducted in the context of problem solving and not be based on the capabilities of any individual technique. Now, a decade later, trends in science and technology appear

Students who are beginning studies in technology need a strong foundation in the basics before moving on to more advanced technology courses and certification programs. The Microsoft Technology Associate (MTA) is a new and innovative certification track designed to provide a pathway for future success in technology courses and careers. The MTA program curriculum helps instructors teach and validate fundamental technology knowledge and provides students with a foundation for their careers as well as the confidence they need to succeed in advanced studies. Through the use of MOAC MTA titles you can help ensure your students future success in and out of the classroom. Database Administration Fundamentals covers introductory knowledge and skills including: relational databases; core database concepts; relational database concepts; security requirements for databases and the data stored in them; database objects -- such as tables and views; graphical tools and T-SQL scripts; database queries; and stored procedures.

Friedrich Nietzsche's influence on the development of modern social sciences has not been well documented. This volume reconsiders some of Nietzsche's writings on economics and the science of state, pioneering a line of research up to now unavailable in English. The authors intend to provoke conversation and inspire research on the role that this much misunderstood philosopher and cultural critic has played – or should play – in the history of economics.

Forbidden Signs explores American culture from the mid-nineteenth century to 1920 through the lens of one striking episode: the campaign led by Alexander Graham Bell and other prominent Americans to suppress the use of sign language among deaf people. The ensuing debate over sign language invoked such fundamental questions as what distinguished Americans from non-Americans, civilized people from "savages," humans from animals, men from women, the natural from the unnatural, and the normal from the abnormal. An advocate of the return to sign language, Baynton found that although the grounds of the debate have shifted, educators still base decisions on many of the same metaphors and images that led to the misguided efforts to eradicate sign language. "Baynton's brilliant and detailed history, Forbidden Signs, reminds us that debates over the use of dialects or languages are really the linguistic tip of a mostly submerged argument about power, social control, nationalism, who has the right to speak and who has the right to control modes of speech." – Lennard J. Davis, The Nation "Forbidden Signs is replete with good things." – Hugh Kenner, New York Times Book Review

This book provides a thought-provoking guide to conducting collaborative arts-based research. Focusing on ways that social inquiry might be conducted with marginalised groups to promote social justice, the text offers chapters on: Telling "alternative" stories through a variety of methods from crafts to digital film Visual and metaphorical approaches to social research including photography, art and poetry Performative methods that include drama, dance, music and performance art Foster introduces relevant methodological debates, giving a context for understanding when arts-based research can be a fruitful approach to take and outlining a convincing rationale for using the arts as a way of understanding and representing the social world. The book also suggests a range of alternative criteria for evaluating the quality of arts-based research. Illustrative examples from around the world are used throughout the book and an extended case study is included that focuses on Foster's own collaborative arts-based research. With their emphasis on the value of participative research and social justice, arts-based methodologies are becoming increasingly popular in health and social research. This is the ideal text for anyone looking to introduce arts-based methods into their research practice.

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