

## Impact Factor Education Journals 2013

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The purpose of this study was to examine the impact factor of cognitive psychology journals indexed in the Science and Social Sciences edition of "Journal Citation Reports" ("JCR") database over a period of 10 consecutive years. Cognitive psychology journals were indexed in 11 different subject categories of the database. Their mean impact ...

~~ERIC — Search Results~~

New Rochelle, NY, June 25, 2013—Mary Ann Liebert, Inc., publishers announces significant growth in the impact factors of its peer-reviewed journals, as reported in the 2012 Journal Citation Reports® (JCR) (Thomson Reuters 2013). 60% of the Publisher's portfolio of indexed journals received increased impact factors, with 20 titles seeing double-digit percentage increases.

~~Mary Ann Liebert, Inc., publishers | News~~

New York Science Journal is published bi-linguistically with Chinese and English for the scientists and Engineers. The journal aims to present experimental and theoretical findings of science and engineering

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and to report on advances in technologies of multidisciplinary subjects. The journal was founded in 2008 by Marsland Press. The Editor-in-Chief, Deputy Editor and editors have backgrounds ...

~~New York Science Journal~~—~~Impact Factor~~ | ~~Journal Indexing~~

Health Sciences Education Research: Education Journals. ... 2013 Publications 2012 Publications 2011 Publications ... Sorted by Impact Factor Source: Journal Citation Reports 2017 category "Education, Scientific Disciplines" - selected titles ...

~~Education Journals~~—~~Health Sciences Education Research~~ ...

Journal Impact Factor List 2019. Here is the latest Impact Factor List of 2019 provided by the Journal Citation Report (JCR). It contains over 12000 Journals. JCR was earlier published as Science Citation Index, and now it is published by Clarivate Analytics, a Web of Science Group. Impact Factor Calculations

~~Journal Impact Factor~~

Impact Factor: 1.794 ? Impact Factor: 2019: 1.794 The Impact Factor measures the average number of citations received in a particular year by papers published in the journal during the two preceding years. Journal Citation Reports (Clarivate Analytics, 2020) 5-Year Impact Factor: 1.848 ? Five-Year Impact Factor: 2019: 1.848

~~International Journal of Educational Research~~—~~Elsevier~~

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Impact factors are published in the Journal Citation Reports® (JCR), and in the most recent JCR available (2012) when this editorial was written, there were 103 nursing journals in the Science ...

## ~~Addressing the Impact Factors of Nursing Education Journals~~

The New Educator is a quarterly peer-reviewed journal published by The School of Education of The City College of New York and The Association of Teacher Educators (ATE).. As of Volume 7, 2011, it is published by T aylor & Francis/Routledge. Focusing on the challenges of building and sustaining professional community in the education of new educators, The New Educator

## ~~The New Educator Journal | The City College of New York~~

(2013) of The New School for Social Research in New York City, suggested that pleasure reading deepened empathy and temporarily allowed the reader a greater understanding of others' mental states (Wilhelm & Smith, 2014). In other words, the benefits of pleasure reading may have had a much broader impact than previously thought.

## ~~The impact of Pleasure Reading on Academic Success~~

The Journal Impact 2019-2020 of Medical Education is 3.220, which is just updated in 2020. Compared with historical Journal Impact data, the Metric 2019 of Medical Education grew by 1.90 %. The Journal

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Impact Quartile of Medical Education is Q1. The Journal Impact of an academic journal is a scientometric Metric that reflects the yearly average number of citations that recent articles published ...

## ~~Medical Education Journal Impact 2019-20 | Metric ...~~

Presenting state-of-the-art research and information, AIDS Education and Prevention is a vital addition to the library collections of medical schools, hospitals, and other institutions and organizations with HIV/AIDS research programs. The journal integrates public health, psychosocial, sociocultural, and public policy perspectives on issues of key concern nationally and globally.

## ~~AIDS Education and Prevention: An Interdisciplinary Journal~~

JEM Now on EarlyView. We are happy to announce that Journal of Educational Measurement is now part of the Wiley's Early View service. Articles will now be published on a regular basis online in advance of their appearance in a print issue. These articles are fully peer reviewed, edited and complete – they only lack page numbers and volume/issue details – and are considered fully ...

## ~~Journal of Educational Measurement – Wiley Online Library~~

Impact Factor: 1.354 ? Impact Factor: 2019: 1.354 The Impact Factor measures the average number of citations received in a particular year by papers published in the journal during the two preceding years. Journal Citation Reports (Clarivate Analytics, 2020) 5-Year Impact Factor: 2.414 ? Five-Year Impact Factor: 2019: 2.414

## ~~Economics of Education Review Editorial Board~~

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Preventing Chronic Disease (PCD) is a peer-reviewed electronic journal established by the National Center for Chronic Disease Prevention and Health Promotion. PCD provides an open exchange on the very latest in chronic disease prevention, research findings, public health interventions, and the exploration of new theories and concepts.

Describes how students learn and the ways instruction can promote learning.

This contributed volume contains fourteen papers based on selected presentations from the European Conference on Game Theory SING11-GTM 2015, held at Saint Petersburg State University in July 2015, and the Networking Games and Management workshop, held at the Karelian Research Centre of the Russian Academy of Sciences in Petrozavodsk, Russia, also in July 2015. These papers cover a wide range of topics in game theory, including recent advances in areas with high potential for future work, as well as new developments on classical results. Some of these include A new approach to journal ranking using methods from social choice theory; A differential game of a duopoly in which two firms are competing for market share in an industry with network externalities; The impact of information propagation in the model of tax audits; A voting model in which the results of previous votes can affect the process of coalition formation in a decision-making body; The Selten-Szidarovsky technique for the analysis of Nash equilibria of games with an aggregative structure; Generalized nucleoli and generalized bargaining sets for games with restricted cooperation; Bayesian networks and games of deterrence; and A new look at the study of solutions for games in partition function form. The

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maturity and vitality of modern-day game theory are reflected in the new ideas, novel applications, and contributions of young researchers represented in this collection. It will be of interest to anyone doing theoretical research in game theory or working on one its numerous applications.

This book discusses higher education research as a field of study in Asia. It traces the evolution of research in the field of higher education in several Asian countries, and shares ideas about the evolving higher education research communities in Asia. It also identifies common and dissimilar challenges across national communities, providing researchers and policymakers essential new insights into the relevance of a greater regional articulation of national higher education research communities, and their further integration into and contribution to the international higher education research community as a whole.

Over the last two decades Outdoor Studies has emerged as an innovative and vibrant field of study. This is the first book to offer a comprehensive appraisal of established and cutting-edge research methods as applied to Outdoor Studies. Covering qualitative, quantitative and mixed methods, the book examines key methodologies, themes and technologies such as digital research, mobile methodologies, ethnography, interviews, research design, research ethics and ways of disseminating research. Featuring contributions from leading researchers from a variety of disciplinary backgrounds, this is an essential text for any Outdoor Studies course or for researchers looking for innovative and creative research techniques.

There are two distinct professional communities that share an interest in using innovative approaches

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and emerging technologies to design and implement effective support for learning. This edited collection addresses the growing divide between the learning sciences community and the instructional design and technology community, bringing leading scholars from both fields together in one volume in an attempt to find productive middle ground. Chapters discuss the implications of not bridging this divide, propose possible resolutions, and go on to lay a foundation for continued discourse in this important area.

Designated a Doody's Core Title! "Writing for publication is essential for disseminating nursing knowledge, and this book will surely prepare budding authors and serve as a resource for experienced authors. It is a great reference for authors at all levels." Score: 100, Five Stars --Doody's Medical Reviews This in-depth resource on writing for nurses—clinicians, graduate students, researchers, and faculty—guides users through the entire process of writing evidence-based research papers and journal articles, disseminating clinical project findings and innovations, and preparing manuscripts for publication. The completely updated fourth edition expands the content on conducting and writing systematic, integrative, and literature reviews; disseminating evidence and writing papers on clinical topics; and reporting quality-improvement studies. It provides new examples of excellent writing from a varied selection of nursing journals. Woven throughout is an explanation of current writing guidelines for research such as CONSORT and PRISMA. Also included are electronic versions of useful forms and updated web resources relevant to each chapter. Chapters feature helpful tables, figures, and illustrations; learner exercises to guide development of competencies; and discussion topics designed to address the variety of challenges posed when writing for publication. The print version of the book includes searchable digital access to entire contents. New to the Fourth Edition: Updated chapters and new examples from a wide variety of nursing journals Expanded content on conducting and writing

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systematic, integrative, and literature reviews Guidelines for reporting different types of research  
Criteria for evaluating the quality of a nursing journal and avoiding predatory journals Examination of  
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step by step through the entire process of writing for publication Covers conducting and writing a  
literature review and writing research, review, quality-improvement, evidencebased practice, and clinical  
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forms of writing Includes tips for turning dissertations, DNP projects, and course assignments into  
manuscripts Details the submission, editorial review, and publication processes Includes a module for  
online courses in each chapter Includes Instructor's Manual, PowerPoints, and sample syllabus

This book, written by three generations of rankings academics with considerable experience from three  
very different regions of the globe, lifts the lid on the real impact of higher education ranking systems  
(HERS) on universities and their stakeholders. It critically analyses the criteria that make up the 'Big  
Three' global ranking systems and, using interviews with senior administrators, academics and  
managers, discusses their impact on universities from four very different continents. Higher education  
continues to be dominated by a reputational hierarchy of institutions that sustains and is reinforced by  
HERS. Despite all the opinions and arguments about the legitimacy of the rankings as a construct, it  
seems experts agree that they are here to stay. The question, therefore, seems to be less about whether or  
not universities should be compared and ranked, but the manner in which this is undertaken. Delivering

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a fresh perspective on global rankings, this book summarizes the development of HERS and provides a critical evaluation of the effects of HERS on four different major regions – South Africa, the Arab region, South East Asia, and Australia. It will appeal to any academic, student, university administrator or governing body interested in or affected by global higher education ranking systems.

The Academic Librarian as Blended Professional employs a model that allows for individual and managerial reconceptualization of the librarian's role, also helping to mitigate obstacles to professional development both internal and external to the library. Using traditional and personal narrative, the book extends Whitchurch's blended professional model, designed to consider the merging of academicians' roles across several spheres of professional and academic influence in a higher education setting, to academic librarians. The book is significant due to its use of higher education theory to examine the professional identity of academic librarians and the issues impacting librarian professional development. The work offers a constructive, replicable research design appropriate for the analysis of librarians in other academic settings, providing additional insights into how these professionals might perceive their roles within the larger context of a higher education environment. Following the application of the blended professional model, this book contends that academic librarians have similar roles concerning research, instruction, and service when compared to an institution's tenure-track faculty. The scope of professional productivity and the expectation of the librarians, though, are much less regimented. Consequently, the academic librarians find themselves in a tenuous working space where their blended role is inhibited by real and perceived barriers. Uses a model from the discipline of higher education in order to better conceptualize and understand the academic librarian's role in the institution Allows for the analysis and understanding of the librarian's identity and role in a context familiar to those outside of

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the academic library system Provides a unique understanding of both the library system and its librarians, explaining the nuances of the greater higher education collective

With the evolution of information technologies, mobile devices, and social media, educators must learn to build and utilize new forms of content delivery, new teaching methodologies for academics, and special learning environments tailored to the needs of adult students. *Impact of Economic Crisis on Education and the Next-Generation Workforce* provides comprehensive coverage on the complexities and challenges of the learning process in the context of higher education and the role information technologies can play in mobile and distance learning. Through this book, professors, students, politicians, policymakers, corporate leaders, senior general managers, managing directors, information technology directors, and managers will understand the evolution and needs of new labor markets, including challenges for education, higher education and reforms, mobile and distance learning in higher education, problems in the current labor market, and the role of faculty with respect to workforce training.

*Online and Distance Social Work Education: Current Practice and Future Trends* provides a comprehensive presentation on the evolution, current status and future direction of distance learning and online education in the social work profession. Documenting the current state-of-the-art, this book demonstrates the power of distance learning and online technology and addresses future trends in web-based social work education. Written by widely recognized experts, the chapters represent an authoritative statement of the present state-of-the-art in the application of technology to contemporary social work education. The insights of these experts will be of great interest to students and faculty in the

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798 accredited social work programs in the United States. They are creating a revolution in the profession which will forever change the nature of education for professional practice. Authored by widely recognized educators on the cutting edge of technological innovation, this text will be relevant to social work students and educators in baccalaureate, masters and doctoral programs in the USA and internationally. The chapters in this book were originally published in the Journal of Teaching in Social Work.

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