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Since 2010 the European Union has been plagued by crises

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of democracy and the rule of law, which have been spreading from Central and Eastern Europe (CEE), catching many by surprise. This book argues that the professed success of the 2004 big bang enlargement mirrored the Potemkin villages erected in the new Member States on their accession to Europe. Slovenia is a prime example. Since its independence and throughout the accession process, Slovenia has been portrayed as the poster child of the 'New Europe'. This book claims that the widely shared narrative of the Slovenian EU dream is a myth. In many ways, Slovenia has fared even worse than its contemporary, constitutionally-backsliding, CEE counterparts. The book's discussion of the depth and breadth of the democratic crises in Slovenia should contribute to a critical intellectual awakening and better comprehension

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of the real causes of the present crises across the other CEE Member States, which threaten the viability of the EU and Council of Europe projects. It is only on the basis of this improved understanding that the crises can be appropriately addressed at national, transnational and supranational levels.

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As new classroom resources are developed, educators strive to incorporate digital media advancements into their curriculum to provide an enriched learning experience for

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students with exceptional intelligence, as well as students in need of supplementary instruction. Though the resources exist, their effective use in the classroom is currently lacking. Cases on Instructional Technology in Gifted and Talented Education provides educators with real-life examples and research-based directions for the use of digital media resources in classrooms at all academic levels. This reference work will appeal to educators and researchers interested in enriching P-12 classrooms in order to extend student learning and promote effective e-learning in the classroom.

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Manual of Examining Procedure (TMEP) • USPTO's Acceptable Identification of Goods and Services Manual (ID Manual) • USPTO's Trademark Trial and Appeal Board Manual of Procedure (TBMP) The eBook version of this title features links to Lexis Advance for further legal research options.

In modern societies, full criminal trials are avoided on many occasions. This book is concerned with mechanisms that either divert from or speed up the proceedings. Koen Vriend argues that the fair trial rights as established by the European Court of Human Rights under Article 6 ECHR provide a normative framework that does not only apply in a full criminal trial, but that it can also be used for diverted and shortened

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proceedings. He shows that the concept of fairness—as derived from ECtHR case law—is a fundamental principle that underlies all criminal law enforcement. It provides for the appropriate framework to assess whether diverted or shortened proceedings are fair and legitimate. The book is intended for criminal law scholars and practitioners and human rights scholars. Dr. Koen Vriend is a Lecturer of Criminal Law and Criminal Procedural Law at the University of Amsterdam.

The British National Daily Press and Popular Music c.1956–1975 constitutes a reappraisal of the reactions of the national daily press to forms of music popular with young people in Britain from the mid-1950s to the 1970s (including

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rock 'n' roll, skiffle, 'beat group' and rock music).

Conventional histories of popular music in Britain frequently accuse the newspapers of generating 'moral panic' with regard to these musical genres and of helping to shape negative attitudes to the music within the wider society. This book questions such charges and considers whether alternative perspectives on press attitudes towards popular music may be discerned. In doing so, it also challenges the tendency to perceive evidence from newspapers straightforwardly as a mere illustration of wider social trends and considers the manner in which the post-war newspaper industry, as a sociocultural entity in its own right, responded to developments in youth culture as it faced distinctive challenges and pressures amid changing times.

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This edition of the U.S. Geological Survey (USGS) Minerals Yearbook discusses the performance of the worldwide minerals and materials industries during year 2013 and provides background information to assist in interpreting that performance. These annual reviews are designed to provide timely statistical data on mineral commodities in various countries. This volume covers data from Asia and the Pacific. Each report includes sections on government policies and programs, environmental issues, trade and production data, industry structure and ownership, commodity sector developments, infrastructure, and a summary outlook. Audience: Government employees and contractors, as well as businesses and employees, all working in mineral-related

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